



Learning Behaviours at Anson



Our Vision

We will challenge and support our children to continually grow as learners and individuals. We will ensure they have the skills, behaviours and confidence to adapt, think and create in a fast changing world. Our children will be happy, engaged and positive about their futures striving to be the best they can be every day.

Aims and Values

We will ensure we

- create a safe and happy environment to provide the opportunity for each child to reach their potential and recognise high aspirations
- create an ethos of nurturing and caring, appreciating different qualities and recognising each child as an individual
- provide exciting learning opportunities that will develop knowledge and skills, both academic and social, to prepare children for the future
- create a secure yet challenging atmosphere where children feel confident and self- motivated to take risks and so become active and independent learners
- develop outstanding teaching and support to bring about an inspiring, imaginative and innovative curriculum

Our definition of learning

Learning is a continual process by which we gain knowledge and skills in an engaging and creative way within a challenging yet secure environment. We encourage these skills to be applied in real contexts at school and at home. Learning at Anson is about creating meaning from experience. Our learning experiences will include those in our local area, those celebrating our British values and those which celebrate and reach a global education audience.

Learning is therefore underpinned by;

- community: local, national and international
- problem solving and challenge
- practical, creative experiences based on real experiences and interests

Learning Behaviours

In order to learn there are 6 key learning behaviours promoted at Anson. They are:

- Collaboration
- Risk Taking
- Resilience
- Independence
- Aspiration
- Thinking

This document supports teachers, parents and children to understand what these learning behaviours look like as children progress through the school.

Early Years

The learning behaviours in the Early years can be seen in the classroom in the following ways.

COLLABORATION - "we are stronger when we work together"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> When we talk to each other we can solve problems Other people's viewpoints can help me to learn 	Working as part of a group Following rules and instructions Sharing their thoughts and ideas Listening to others Planning, doing and reviewing	We can do this together. We can make it better if we... What do you think? I think we should...

RESILIENCE - "I show resilience when I am challenged"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> Getting things wrong leads to better understanding We never give up when we are learning 	Stay with an activity Bounce back after difficulties	I just keep trying. I have an idea. Next time I will...

RISK TAKING - "I take risks to further my learning"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> It doesn't matter if I get things wrong I always want to challenge myself 	Enjoying trying new things Exploring through trial and error	What if? What shall we try?

INDEPENDENCE - "I can do things on my own"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I know when and who to ask while I am challenging myself I can solve problems 	Finding new ways to do things Trying out and testing their ideas	I can do this. I will try this. Please can you help me.

ASPIRATION - "I have ambition"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I can be valuable to the community I live in I can contribute to society I can achieve 	Actively seek out things that will challenge them Show a 'can do attitude' Initiate activities	I can help you. I can do it. I want to be. Can we?

THINKING - "I am reflective and creative"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I learn from the work I am doing on my own and with others I am a creative learner 	Choosing how to approach a task Planning how to solve a problem	

Year 1 and 2

The learning behaviours in the Early years can be seen in the classroom in the following ways.

COLLABORATION - "we are stronger when we work together"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> When we talk to each other we can solve problems Other people's viewpoints can help me to learn 	Taking turns to talk and listen Actively working in a group Sharing thoughts and ideas Accepting others thoughts and ideas	What do you think? I think... That's a good idea. Can we try? Has everyone had a turn?

RESILIENCE - "I show resilience when I am challenged"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> Getting things wrong leads to better understanding We never give up when we are learning 	Accepting failure and moving on Calmly and persistently approaching difficulties	I need help. Never mind, I'll try again. I'm stuck. Can you help me? Oops. It's ok.

RISK TAKING - "I take risks to further my learning"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> It doesn't matter if I get things wrong I always want to challenge myself 	Try out new and challenging things Work through trial and error Sharing what they are learning	I can fix it. Why not? I'm going to try the hard one. I did it this way.

INDEPENDENCE - "I can do things on my own"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I know when and who to ask while I am challenging myself I can solve problems 	Staying on task Finding things around them to help them	I don't need help. I can do it myself. Be quiet. I'm going to get/use a ... to help me

ASPIRATION - "I have ambition"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I can be valuable to the community I live in I can contribute to society I can achieve 	Giving their best Go above and beyond Enjoy tackling new challenges Know their targets and seek to work on them	I'm getting better at... I need to learn to... I want to do another one. I want to be. When I'm older.

THINKING - "I am reflective and creative"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I learn from the work I am doing on my own and with others I am a creative learner 	Using prior learning to tackle any challenges Checking and reflecting on their learning Willingly make changes in their learning	It's like when we ... we can use that here I'm going to get a ... to solve this This worked last time.

Year 3 and 4

The learning behaviours in the Early years can be seen in the classroom in the following ways.

COLLABORATION - "we are stronger when we work together"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> When we talk to each other we can solve problems Other people's viewpoints can help me to learn 	Listening and respecting other's input Working with everyone Taking an active part	Shall I help? Should we try to? I agree/disagree because...

RESILIENCE - "I show resilience when I am challenged"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> Getting things wrong leads to better understanding We never give up when we are learning 	Keep trying Accepting failure and embracing it Use their strengths to meet challenges	I'm going to keep trying. I'm getting there. Can I carry on?

RISK TAKING - "I take risks to further my learning"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> It doesn't matter if I get things wrong I always want to challenge myself 	Welcoming mistakes and learn from them	Shall I/we try? What if? Now I can do this...

INDEPENDENCE - "I can do things on my own"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I know when and who to ask while I am challenging myself I can solve problems 	Taking responsibility for their learning Using the 5 'Bs'	I'm going to use _____ to help me. I can do this. I can use this strategy to help me.

ASPIRATION - "I have ambition"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I can be valuable to the community I live in I can contribute to society I can achieve 	Approaching learning with enthusiasm Know what their targets/aspirations are and work on them. Identifying who their role models are	That looks interesting. I'd like to look at that more. Can we make one for the community? I can help by? I would like to find out more about... I could be...

THINKING - "I am reflective and creative"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I learn from the work I am doing on my own and with others I am a creative learner 	Using a range of strategies to help their learning Explaining the steps they have/will take Making connections Using prior learning Working methodically	The reason I did it this way is because... I've checked and edited Can we draw/make it?

Year 5 and 6

The learning behaviours in the Early years can be seen in the classroom in the following ways.

COLLABORATION - "we are stronger when we work together"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> When we talk to each other we can solve problems Other people's viewpoints can help me to learn 	Working together Actively listening and contributing Respecting other's contributions	What do you think? I think that's a good perspective. Perhaps if we think about this differently. There must be a solution.
RESILIENCE - "I show resilience when I am challenged"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> Getting things wrong leads to better understanding We never give up when we are learning 	Persevering when facing challenges Accepting failure and embracing it Rethinking and having another go	I think I need to try a different approach. That's didn't work but I think that I... I am not going to give in.
RISK TAKING - "I take risks to further my learning"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> It doesn't matter if I get things wrong I always want to challenge myself 	Being brave, willingly challenging themselves Willingly making mistakes	This might not work but... I'm not sure but I'll try anyway... I want to be able to do...
INDEPENDENCE - "I can do things on my own"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I know when and who to ask while I am challenging myself I can solve problems 	Taking responsibility for their learning Using the 5 'Bs'	I am in control. I'm going to do this next. You can always ask me if you need help.
ASPIRATION - "I have ambition"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I can be valuable to the community I live in I can contribute to society I can achieve 	Being curious and ambitious Know what their targets/aspirations are and work on them.	I want to find out more. I'm working towards these goals. I could make a difference if I...
THINKING - "I am reflective and creative"		
What would they believe?	What would you see them doing?	What would you hear them saying?
<ul style="list-style-type: none"> I learn from the work I am doing on my own and with others I am a creative learner 	Making links between previous experiences Using a range of strategies	That reminds me of... Do you remember when we... Let me think about that for a moment. But if we took a different approach we could...