

## A Balanced Curriculum

We are committed to a broad and balanced curriculum so that your child will do far more than reading, writing and mathematics during their time at school.

We aim to provide opportunities that will allow them to express themselves through art, drama, music and technology.

We aim to use the world around us to expand horizons, raise aspiration and provide a platform to allow the children to believe that anything is possible.

We will only succeed with your help.



## HELP @ HOME



You can support your child at home with:

- stories before bedtime
- reading for at least 20 minutes a day
- cooking with your child
- supporting sticky sheet tasks
- going shopping and comparing prices
- giving your child responsibilities
- playing games together
- watching TV or using devices together
- talking to your child
- discussing current affairs
- visiting places of interest

*For support you can also visit*

[www.mathsathome.lgfl.net](http://www.mathsathome.lgfl.net)  
[www.ansonprimaryschool.com](http://www.ansonprimaryschool.com)

## YEAR FIVE



[www.ansonprimaryschool.com](http://www.ansonprimaryschool.com)





Work from the 2016 Anson Art Festival

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is very valuable. There are more details on how to do this on the back of this leaflet.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

# WHERE ARE YEAR FIVE HEADING?



## Reading

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Appreciates how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Varies voice for direct or indirect speech.
- Recognise clauses within sentences
- Uses more than one source when carrying out research.
- Creates set of notes to summarise what has been read.

## Writing

- Add phrases to make sentences more precise & detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Use brackets, dashes and commas.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating & coordinating conjunctions.
- Use verb phrases to create subtle differences
- Consistently organise into paragraphs.
- Link ideas across paragraphs using adverbials of time
- Legible and fluent handwriting style.

## Mathematics

- Count forwards & backward with positive & negative numbers through zero.
- Count forwards/backwards in steps of powers of 1
- Compare & order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples & factors
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise Place Value of any number up to 1000000.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.
- Round decimals nearest whole number & 1 decimal place
- Add & subtract numbers with more than 4-digits (and 2 decimal places) using efficient written method (column)
- Multiply 4-digits by 1-digit/ 2-digit
- Divide 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 & 1000
- Count up/down in thousandths.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and units of time.