

A Balanced Curriculum

We are committed to a broad and balanced curriculum so that your child will do far more than reading, writing and mathematics during their time at school.

We aim to provide opportunities that will allow them to express themselves through art, drama, music and technology.

We aim to use the world around us to expand horizons, raise aspiration and provide a platform to allow the children to believe that anything is possible.

We will only succeed with your help.



HELP @ HOME



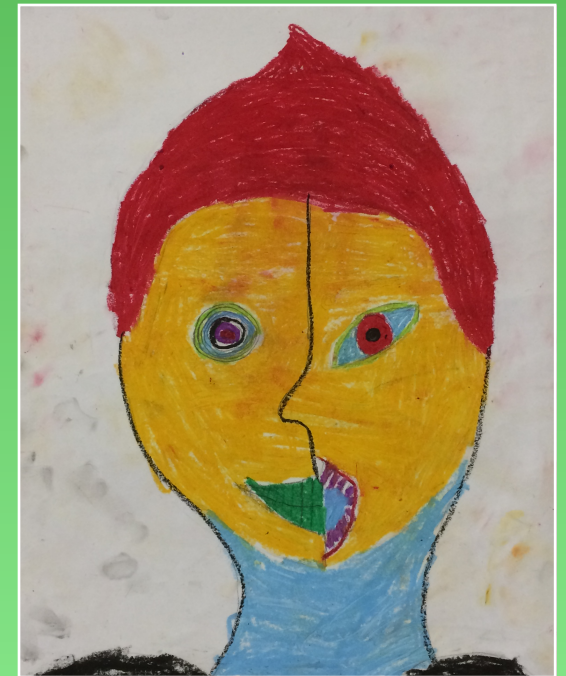
You can support your child at home with:

- stories before bedtime
- reading for at least 20 minutes a day
- cooking with your child
- supporting sticky sheet tasks
- going shopping and comparing prices
- giving your child responsibilities
- playing games together
- watching TV or using devices together
- talking to your child
- discussing current affairs
- visiting places of interest

For support you can also visit

www.mathsathome.lgfl.net
www.ansonprimaryschool.com

YEAR THREE



www.ansonprimaryschool.com





Work from the 2016 Anson Art Festival

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is very valuable. There are more details on how to do this on the back of this leaflet.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

WHERE ARE YEAR THREE HEADING?

Reading

- Comments on the way characters relate to one another.
- Knows which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise: plurals, pronouns and how they are used, collective nouns and adverbs.
- Can explain the difference that adjectives and verbs make to a sentence.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use time connectives (e.g. then, next, soon).
- Use prepositions (before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Correctly use a range of punctuation including inverted commas for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings and sub-headings.
- Neat, legible, joined handwriting with letters of consistent size.

Mathematics

- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 2,3,5,4,8,10,50&100.
- Recall and use multiplication and division facts for 2, 3, 4, 5, 8 and 10 tables.
- Recognise place value of any 3-digit number.
- Add and subtract: 3-digit and single digit numbers (345+8), multiples of 10 (682+50), multiples of 100 (725+300)
- Add and subtract: numbers with up to 3-digits using efficient written method (column).
- Use inverse to check.
- Multiply 2-digit by 1-digit (37x4)
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- +/- fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time using 12 and 24 hour clocks; and using roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and year.