

A Balanced Curriculum

We are committed to a broad and balanced curriculum so that your child will do far more than reading, writing and mathematics during their time at school.

We aim to provide opportunities that will allow them to express themselves through art, drama, music and technology.

We aim to use the world around us to expand horizons, raise aspiration and provide a platform to allow the children to believe that anything is possible.

We will only succeed with your help.



HELP @ HOME



You can support your child at home with:

- stories before bedtime
- reading for at least 20 minutes a day
- cooking with your child
- supporting sticky sheet tasks
- going shopping and comparing prices
- giving your child responsibilities
- playing games together
- watching TV or using devices together
- talking to your child
- discussing current affairs
- visiting places of interest

For support you can also visit

www.mathsathome.lgfl.net
www.ansonprimaryschool.com

YEAR SIX



www.ansonprimaryschool.com





Work from the 2016 Anson Art Festival

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is very valuable. There are more details on how to do this on the back of this leaflet.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

WHERE ARE YEAR SIX HEADING?



Reading

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences
- Skims and scans to aide note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely
- Evidence of sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon, dash to mark the boundary between independent clauses.
- Use correct punctuation of bullet points and hyphens to avoid ambiguity.
- Use a full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.

Mathematics

- Compare & order numbers up to 10000000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Multiply 4-digit by 2-digit
- Divide 4-digit by 2-digit
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.