

## EYFS CURRICULUM INTENT Happy, Confident & Creative

What we want our children to leave EYFS with	What we will put in place to achieve this	Core Skills
The ability to communicate confidently through asking and answering questions to their friends and people around them.	<ul> <li>Jigsaw PSHE lessons</li> <li>My Five</li> <li>Worry Boxes</li> <li>Bucket Time</li> <li>Singing</li> <li>Stage Performances</li> <li>Sharing news (Evidence Me)</li> <li>Show and Tell</li> <li>Visual timetables and Makaton</li> </ul>	<ul> <li>Self-regulation</li> <li>Listening and attention</li> <li>Receptive language (understand and following instructions)</li> <li>Expressive language/role play</li> <li>Respect each other and the environment</li> <li>Forming positive relationships</li> <li>Phonic skills, awareness of environmental sounds and speech sounds/reading</li> <li>Cutting skills</li> <li>Early writing skills (Correct pencil grip and posture, letter formation)</li> <li>Understanding of story structure</li> <li>Design and making (EAD/Lego)</li> <li>Counting</li> <li>Reasoning</li> <li>Exploration of Movement</li> <li>Managing self (oral health)</li> </ul>
Independence, self-confidence and an understanding of what makes them unique.	<ul> <li>Celebrating festivals/events</li> <li>Weekly job roles to develop confidence and ownership</li> <li>Personal hygiene independence – putting on their own coat, cutting up their food</li> </ul>	
A love of books and the confidence and creativity to use their knowledge to retell familiar stories and nursery rhymes	<ul> <li>Core CLPE books throughout EYFS</li> <li>Nursery rhymes</li> <li>Visits to the school and local library</li> <li>Book making</li> <li>Props/resources to retell stories</li> <li>Puppet shows</li> <li>Wizard Theatre</li> <li>Illyria Theatre outdoor season</li> <li>Story Sequencing</li> <li>Understanding that print carries meaning</li> </ul>	
A curiosity and understanding of the natural world and <u>creative thinking</u> for how they can take care of it.	<ul> <li>Gardening</li> <li>Awareness of seasons and change</li> <li>Access to the outdoor spaces around the school</li> <li>Recycling</li> <li>Mini-beasts hunt and exploration of habitats</li> <li>Whole school projects to improve the environment</li> <li>Plants all year round to look after</li> </ul>	

A secure knowledge of numbers to 10, applying this confidently in a range of contexts.	<ul> <li>Number of the day/week</li> <li>Numbers indoors and outdoors</li> <li>Numbers in the environment</li> <li>Daily maths lessons</li> <li>Problem solving</li> </ul>	
A range of enrichment experiences that provide deep, rich and happy understanding of the world.	<ul> <li>Caterpillars to butterflies</li> <li>Chicks</li> <li>Wormery</li> <li>Visits to local places – post box, library, local shops</li> <li>Open Classrooms</li> <li>Big Me Day</li> <li>Teach Rex</li> </ul>	