

## A Balanced Curriculum

We are committed to a broad and balanced curriculum so that your child will do far more than reading, writing and mathematics during their time at school.

We aim to provide opportunities that will allow them to express themselves through art, drama, music and technology.

We aim to use the world around us to expand horizons, raise aspiration and provide a platform to allow the children to believe that anything is possible.

We will only succeed with your help.



## HELP @ HOME



You can support your child at home with:

- stories before bedtime
- reading for at least 10 minutes a day
- cooking with your child
- making shopping lists
- going shopping with real money
- counting objects
- playing board games
- watching TV or using devices together
- talking to your child
- having a family reward chart
- visiting places of interest

*For support you can also visit*

[www.mathsathome.lgfl.net](http://www.mathsathome.lgfl.net)  
[www.ansonprimaryschool.com](http://www.ansonprimaryschool.com)

## YEAR TWO



[www.ansonprimaryschool.com](http://www.ansonprimaryschool.com)





Work from the 2016 Anson Art Festival

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is very valuable. There are more details on how to do this on the back of this leaflet.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

# WHERE ARE YEAR TWO HEADING?



## Reading

- Decode unknown words using phonics knowledge.
- Read aloud with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Recognise inverted commas (speech marks) and contractions (can't, don't)
- Identify past and present tense.
- Use content and index to locate information.

## Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Be able to use an apostrophe for omission of letters
- Understand speech marks.
- Write under headings.
- Handwriting to be joined.

## Mathematics

- Compare and order numbers up to 100.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3, 5, 10 from any number to 100.
- Recall and use multiplication and division facts for 2, 5 and 10 tables.
- Recall and use +/- facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract: 2-digit and 1-digit numbers (43+6)
- 2-digit and 10s numbers (45-20), Two 2-digit numbers (13+34), Three 1-digit numbers (4+5+7)
- Recognise and use inverse (14+5=19, so 19-5=14). 3x5=15 so 15 divided by 3=5)
- Calculate and write multiplication and division calculations using multiplication tables.
- Recognise, find, name and write 1/3; 1/4; 2/4; 3/4.
- Recognise equivalence of simple fractions (2/4 = 1/2)
- Tell time to five minutes, including quarter past/to.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.