

A Balanced Curriculum

We are committed to a broad and balanced curriculum so that your child will do far more than reading, writing and mathematics during their time at school.

We aim to provide opportunities that will allow them to express themselves through art, drama, music and technology.

We aim to use the world around us to expand horizons, raise aspiration and provide a platform to allow the children to believe that anything is possible.

We will only succeed with your help.



HELP @ HOME



You can support your child at home with:

- stories before bedtime
- reading for at least 10 minutes a day
- cooking with your child
- making shopping lists
- going shopping with real money
- counting objects
- playing board games
- watching TV or using devices together
- talking to your child
- having a family reward chart
- visiting places of interest

For support you can also visit

www.mathsathome.lgfl.net
www.ansonprimaryschool.com

RECEPTION



www.ansonprimaryschool.com

Anson



Work from the 2016 Anson Art Festival

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is very valuable. There are more details on how to do this on the back of this leaflet.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

WHERE ARE RECEPTION HEADING?

Reading

- Use phonic knowledge to decode regular words.
- Be secure at Phase 4 phonics.
- Read some common irregular words.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify the start and end of a sentence.
- Know the alphabet and link letter names to the sounds they make.
- Know the difference between a capital and lower case letter.

Writing

- Using phonic knowledge, write simple sentences which can be read by themselves and others.
- Write name (correct capital and lower case).
- Use capital letters and full stops to demarcate sentences.
- Write clearly demarcated sentences.
- Use a correct pencil grip.
- Correct letter formation for all letters.

Speaking & Listening

- Use complete sentences to explain or describe things.
- Listen carefully to what is being said and repeat this if needed.
- Know not to interrupt when someone else is saying something.
- Stand up in front of others and tell them about something that has happened to them.

Mathematics

- Count reliably to 20.
- Count a number of objects by pointing to/moving each one as they count.
- Recognise numbers to 20.
- Order numbers 1 – 20.
- Say 1 more and 1 less than numbers to 20.
- Add and subtract two single digit numbers.
- Form all digits 0-9 correctly.
- Know the names of the days of the week in order.